

**An Analysis of Grammatical Concord in Selected Examination  
Scripts of Students of the Ghana Technology University College**

**E. K. Klu**

*Department of English, University of Venda, South Africa  
E-mail: asongkwesi@gmail.com*

**KEYWORDS** Grammar. Concord. Antecedent. Critical Discourse. Pedagogy

**ABSTRACT** The present paper investigates the use of grammatical concord in undergraduate students of Ghana Technology University College English Communication Skills examination scripts. Purposeful and critical discourse analysis methods were employed to analyse sentences from selected scripts of level 200 students to ascertain their proficiency in the use of grammatical concord in English. The paper observed that students are not proficient in the use of grammatical concord as a result of poor foundation they had in their previous schools before entering the university. The paper concludes that more exciting pedagogical methods such as teaching grammar in context, use of substitution tables, constant practice, amongst others, should be employed by teachers to whet students' appetite in the language.